

# NORTHERN WESTMORELAND CAREER AND TECHNOLOGY CENTER

SECTION: PROGRAMS

TITLE: LIMITED ENGLISH  
PROFICIENCY PROGRAM

ADOPTED: October 20, 2011

REVISED:

| 138. LIMITED ENGLISH PROFICIENCY PROGRAM   |  |
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| <p>1. Purpose</p>  | <p>In accordance with the Joint Operating Committee's philosophy to provide a quality educational program to all students, the center shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards and competencies adopted by the Joint Operating Committee, achieve academic success and attain skills. Students who have Limited English Proficiency (LEP) will be identified, assessed and provided appropriate services.</p>   |
| <p>2. Authority</p> <p>Title 22<br/>Sec. 4.26<br/>42 U.S.C.<br/>Sec. 2000d<br/>20 U.S.C.<br/>Sec. 6801 et seq</p> <p>Title 22<br/>Sec. 4.13<br/>SC 1205.1,<br/>1205.2<br/>Pol. 100, 333, 433</p> | <p>The Joint Operating Committee shall adopt a program of educational services for each student whose dominant language is not English. The program shall include bilingual/bicultural or English as a Second Language instruction. The program shall be based on effective research-based theory, be implemented with sufficient resources and appropriately trained staff, and be evaluated periodically.</p> <p>The Joint Operating Committee shall include provisions for the LEP program in its Strategic Plan and appropriate training for professional staff in its Professional Education Plan.</p> <p>The Joint Operating Committee may contract with Westmoreland Intermediate Unit # 7 for Limited English Proficiency services and programs.</p> |
| <p>3. Delegation of Responsibility</p>   | <p>The Administrative Director or designee shall implement and supervise an LEP program that ensures appropriate LEP instruction and complies with federal and state laws and regulations.</p> <p>The Administrative Director or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the LEP program.</p>   |

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| <p>4. Guidelines<br/>20 U.S.C.<br/>Sec. 6801 et seq</p> | <p>The center, in conjunction with the participating school districts, shall establish procedures for identifying students whose dominant language is not English.</p>  |
|   | <p>The center shall cooperate with the sending school district to provide an LEP program for an identified student.</p>   |
| <p>20 U.S.C.<br/>Sec. 1703</p>                          | <p>Students in the LEP program shall have access to and be encouraged to participate in all academic and extracurricular activities available in the center.</p>  |
| <p>20 U.S.C.<br/>Sec. 6801 et seq</p>                   | <p>Students participating in LEP programs shall be required, with accommodations, to meet established academic standards and competency requirements adopted by the Joint Operating Committee.</p>  |
|   | <p>The LEP program shall be designed to provide instruction that meets each student's individual needs, based on the assessment of English proficiency in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards.</p> |
| <p>20 U.S.C.<br/>Sec. 6801 et seq</p>                   | <p>The LEP program shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised when necessary.</p>   |
| <p>Pol. 404, 433</p>                                    | <p>Certified professional employees and appropriate support staff, when necessary, shall provide the LEP program.</p>   |
|   | <p>Parents/Guardians will be regularly apprised of their student's progress. Communications with parents/guardians shall be in the language understood by the parents/guardians, whenever possible.</p>   |
| <p>20 U.S.C.<br/>Sec. 6801 et seq</p>                   | <p>The center shall maintain an effective means of outreach to encourage parental involvement in the education of their children.</p>   |
|   | <p>References:</p>  |
|   | <p>Title VI, Civil Rights Act of 1964 - 42 U.S.C. Sec. 2000d</p>  |
|   | <p>Equal Education Opportunity Act, amending Education Amendments of 1974 - 20 U.S.C. Sec. 1703</p>   |

No Child Left Behind Act of 2001, P.L. 107-334, 115 Stat., Title III,  
Language Instruction For Limited English Proficient And Immigrant Students,  
amends Title III U.S.C. Sec. 6801 et seq

School Code - 24 P.S. Sec. 1205.1, 1205.2

State Board of Education Regulations - 22 PA Code Sec. 4.13, 4.26

Basic Education Circular July 1, 2001: Educating Students With Limited English  
Proficiency (LEP) and English Language Learner (ELL)

Joint Operating Committee Policy – 100, 333, 404, 433

Lau v. Nichols - 1974

Plyler v. Doe - 1982

Castaneda v. Pickard - 1981